**Guided Learning 1 “It’s me you want”**

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| This resource will help you prepare your students for the Leeds Manufacturing Festival Event.  This is GL 1 from a series of 3. Each session is 20 minutes. Leave enough time for GL3 because it generates the most interview questions for students to ask at the event.  GL 1 “It’s me you want.” GL 2 “What makes a good interview?”  GL 3 “The Interview.”  Tutor preparation before session – please see page 2. | | |
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| **Resources** | **Technical** | **Reporting** |
| **PowerPoint presentation**  **Lesson Plan 1, 2 & 3**  **Smartboard** | Computer, Projector, Screen,  The PowerPoint presentation.  PowerPoint slide advertising the local events.  Access to the internet could be useful. | **Please help us collate the number of students involved by completing the School Event Report** |
| **Activity** | **Learning Outcomes** | **Time** |
| **Introduction:** If students have seen the MANUFACTURING Video /PowerPoint refer to the events taking place in school.  **Show** the slide advertising the Leeds Manufacturing Festival Events.  **Explain**: There will be a panel of employers who are applying for a job in manufacturing. However, the tables are turned. The employers become job applicants and the students become the employers.  **Script**, “You (your students) are now the employers and will interview the actual employers to decide if they have the skills, abilities and personal attributes to be given a job.”  “Before you can interview the job applicants you need to understand   * what skills are * what skills you have * what personal attributes are * what personal attributes you have”   **Worksheet 1:** Put students into twos.  **The students take it in turns to identify the skills and personal attributes of their partner.**  Use the guidelines on the worksheet | **Students will:**   * **Understand the skills they have** * **Understand personal attributes** * **Understand the skills required in a job** | **TOTAL TIME 20 mins**  **Intro to Leeds Manufacturing Festival Event**  **3 mins**  **Completing worksheet 1**  **Identifying skills 12 mins**  **Evidence of my skills**  **5 mins** |

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| **This resource will help you prepare your students for the Leeds Manufacturing Festival Event.**  This is Activity 1 from a series of 3. Each session is 20 minutes  Tutor preparation before the session.  This resource is designed to help you explain manufacturing and engineering to your students. Ideally student will have seen the full video (MANUFACTURING assembly) before these sessions.  This handy factsheet on manufacturing is well worth reading before delivering a session to students: <https://warwick.ac.uk/fac/soc/ier/ngrf/stem/basics/sources/manufacturing/> **.** It covers the range of jobs in manufacturing, key facts and typical salaries.  **Terminology**.  ***Manufacturing*** *is the production of merchandise for use or sale using labour and machines, tools, chemical and biological processing or formulation. The term may refer to a range of human activities, from handicraft to high tech, but is most commonly applied to industrial production, in which raw materials are transformed into finished goods on a large scale*  **Engineering** *is the application of science, mathematical methods, and empirical evidence to the innovation, design, construction, operation and maintenance of structures, machines, materials, devices, systems and processes. Other examples of engineering include chemical, biological, electrical, mechanical, civil, medical, sports, textile, nuclear etc.*  **Labour Market Information** – *using data about the local economy, jobs on the rise, jobs on the wane, salaries, etc to make a considered decision about study, employment, living location etc.*  **Labour Market Intelligence** – *the process of collecting and understanding the data for use by individuals, business and government.*  **A Useful resource for students who want to find out more.**  National Careers Service - this website has job profiles grouped into job families. The two job families for students to explore are manufacturing and engineering. The job profiles have a job description and explain the skills required in the job. https://nationalcareersservice.direct.gov.uk/ |