**Guided Learning 2 “What makes a good interview?”**

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| This resource will help you prepare your students for the Leeds Manufacturing Festival Event.  This is GL 2 from a series of 3. Each session is 20 minutes. Leave enough time for GL3 because it generates the most interview questions for students to ask at the event.  GL 1 “It’s me you want.” GL 2 “What makes a good interview?”  GL 3 “The Interview.”  Tutor preparation before session – please see page 2. | | |
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| **Resources** | **Technical** | **Reporting** |
| **PowerPoint presentation**  **Lesson Plan 1, 2 & 3**  **Smartboard** | Computer, Projector, Screen,  The PowerPoint presentation.  PowerPoint slide advertising the local events.  Access to the internet (YouTube).  Students to complete worksheet 2 as they watch the video | **Please help us collate the number of students involved by completing the School Event Report** |
| **Activity** | **Learning Outcomes** | **Time** |
| **Introduction:** If students have seen the Manufacturing Video /PowerPoint refer to the events taking place in school.  **Remind** students about the Manufacturing Local Events.  **Explain**: There will be a panel of employers who are applying for a job in manufacturing. However, the tables are turned. The employers become job applicants and the students become the employers.  **Script**, “You (your students) are now the employers and will interview the actual employers to decide if they have the skills, abilities and personal attributes to be given a job.”  “In this session we will watch interviews of people applying for a job. The videos are not from the UK but are the best available to explain what makes a good interview”  **VIDEO 1**  A quick intro to applying for a manufacturing job  Length 4.30 <https://www.youtube.com/watch?v=8sDwL8xfDSk>  **VIDEO 2**  Interview techniques – the bad, the good, the perfect. Length 11.48  <https://www.youtube.com/watch?v=IXhN1xCmG6E>  Next session you will take the part of the interviewer and will devise some questions to ask the employers at the Bradford Manufacturing Live event. | **Students will:**   * **Build on Guided Learning 1 about understanding skills and attributes** * **Realise the importance of language and behaviour when meeting an employer** * **Start to think about how they will behave in an interview** * **Recognise the importance of being able to talk about their skills and abilities** | **TOTAL TIME 20 mins**  **Intro to Leeds Manufacturing Festival**  **3 mins**  Show the two videos 16 mins  If you have time, ask the students what they learned from the videos. |

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| **This resource will help you prepare your students for the Bradford Manufacturing Live Event.**  This is Activity 2 from a series of 3. Each session is 20 minutes  Tutor preparation before the session.  This resource is designed to help you explain manufacturing and engineering to your students. Ideally students will have seen the full video (Manufacturing assembly) before these sessions.  This handy factsheet on manufacturing is well worth reading before delivering a session to students: <https://warwick.ac.uk/fac/soc/ier/ngrf/stem/basics/sources/manufacturing/>**.** It covers the range of jobs in manufacturing, key facts and typical salaries.  **A Useful resource for students who want to find out more.**  National Careers Service - this website has job profiles grouped into job families. The two job families for students to explore are manufacturing and engineering. The job profiles have a job description and explain the skills required in the job. https://nationalcareersservice.direct.gov.uk/ |